

Mentee Application



Personal Information:

Name _____ Gender: _____
 First Middle Last

Address _____
 Street City State Zip

Home Phone _____ Email _____

Father/Guardian's name _____

Work Phone _____ Occupation _____

Mother/Guardian's name _____

Work Phone _____ Occupation _____

Emergency Contact _____ Home Phone _____

Work Phone _____ Relationship _____

School Information:

1. Name of school _____ Grade level _____

2. List the classes you are taking this year:

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3. What are your favorite school subjects?

Your Interests:

1. What are your hobbies and interest?

2. Do you participate in any extracurricular activities outside of school (e.g., Boy/Girl Scouts, youth programs)? If yes, explain:

3. What is your career goal or what types of careers interest you?

4. Do you plan on attending college after you graduate? YES NO

5. What would you like to learn more about or become better at with the help of a mentor?

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Favorites:

What is your favorite...

Food _____

Color _____

Book _____

Movie _____

Music Group _____

Song _____

Person _____

Match information:

What days of the week are you able to participate? (Check all that apply): M T W TH F

What is the best time for you to participate? (Check all that apply): M T W TH F

What three words best describe you? _____

Is there anything else you think we should know about you or take into account for the purposes of matching you with a mentor?

www.avaloncenter.us

mentoring@avaloncenter.us

Avalon Center
705 N. Main, Suite 2
Charles City, Iowa 50616

Phone 641-715-1184

Fax 641-715-1184

Mentee/Youth Expectations



- Have fun! Jump in and participate in activities. Get to know your mentor.
 - Accept and value one another's differences.
- Be respectful of each other, and maintain confidentiality between one another.
 - Be responsible. Take initiative and help build your relationship.
- Build trust with one another by being open and honest and be open to new ideas.
 - Meet regularly and keep commitment times that are made.
- Make arrangements if unable to attend the meeting (preferably two or more days in advance).
 - *Let Avalon Center know if you are unable to meet due to appointments, etc.
- Ask specific advice on skill sets, ideas, plans and goals. The more specific you are the better. When advice is given, listen to the mentor, apply at least some of their ideas, and let him or her know the results.
- Provide feedback about the mentoring relationship and be open to receiving feedback. When providing feedback, be honest, yet tactful. Always remember to use a positive tone.
 - Thank your mentor for their time.

I agree to the mentee expectations and to participate in the meetings that will be held each month. I agree to spend at least 1 hour/week with my mentor.

Student Signature: _____ Date: _____

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FOR PARENTS WITH CHILDREN IN THE AVALON MENTORING PROGRAM: GUIDELINES



Following are some basic guidelines and ground rules for helping to make the mentoring relationship a success. They are followed by common questions parents may have about both their role and that of the mentor. If you have questions at any time, please contact Avalon Center.

GUIDELINES AND GROUND RULES:

- The mentor's role is to be a companion to the mentee. Please do not ask your child's mentor to provide transportation, buy presents, be the disciplinarian, or babysit for your family.
- Please don't discuss your child with the mentor in the presence of the child. If you think there is something the mentor should know, can him/her when your child is away.
- Try to let the mentor know, once in a while, that his/her efforts are appreciated, and please help your child be considerate of the mentor (e.g., remembering his/her birthday, making occasional phone calls).
- Remember that the relationship that exists is between your child and the mentor. Please don't ask that you or siblings be included on outings, and try to avoid excessive quizzing about their visits, so that your child can enjoy having his/her special friend. However, if you feel uncomfortable with any aspect of the match, or if something about the relationship concerns you (i.e., your child is acting secretive or unusual in regard to the match), contact Avalon Center immediately.
- Avalon Center strictly discourages overnight stays for the first three months of the match. Exceptions to this include agency-sponsored activities or trips. These activities are supervised by Avalon Center staff members.
- Please forgive minor mistakes in judgement. The mentor is neither a trained professional nor perfect. You will probably disagree with him/her sometimes.
- Please don't deprive your child of the weekly visit with his/her mentor as a means of discipline.
- The mentor will tell you when he/she plans to pick up and return your child. Please make a point of being home at these times and call the mentor if your plans change.
- Mentors are encouraged to plan activities that are free or low cost, but we ask that you contribute what you can to the cost of your child's visit with his/her mentor.
- Scheduling the times for the weekly visit can sometimes be difficult, so please be flexible.
- The mentoring relationship needs time to develop – at least three months – so don't judge too quickly; give it time.
- Notify the Avalon Center when you have a change of phone number or address.